Document Based Questions: Women's Suffrage/ Grade 8

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Our country was built not only by the sweat of our forefathers but also by the sweat of the women of this great nation. Without the women doing their part, the men would not have succeeded. Yet when it was time to vote for the person who would lead this country, women had no voice because they were not allowed to vote in elections. After the Civil War, black men were given the right to vote and women had no way to express their opinions. Eventually women began to demand a voice and began the Suffragist movement.

Part 1

Study the documents that follow and use information we have discussed in class to answer the questions that follow each document or picture below. There will be a writing assignment at the end of this lesson.

In the writing assignment that follows you will be asked to write a five paragraph composition using the information found in the documents and things we discussed in class. In your essay you should include: a.) what was women's suffrage. b.) how women were treated as property and not people when it was time to vote. c.) what did women do to obtain the right to vote and count as equals to men.

Document A:

Source: Google.com/images



1.) What types of rights did women have based on this picture?

2.) How did men see themselves when compared to women?

Document B:

Source: American Associated Press

New York City Parade 1912



3.) What did the women in this picture do to fight for the right to vote?

Document C:

Source: Yahoo.com/images



- 4.) In the first picture in Document C who appears to be the strongest?
- 5.) In the second picture in Document C who appears to be the strongest?
- 6.) Explain what is happening in Document C.

Document D

Source: Book of Rhymes- Library of Congress

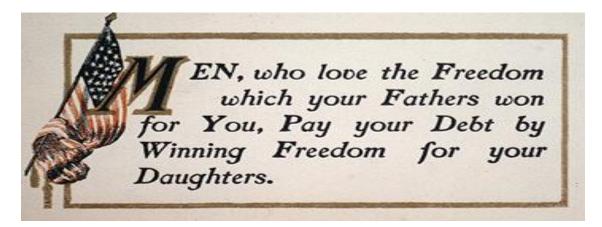
	Introduction
A rep ple of t Are No,	HER, what is a Legislature? presentative body elected by the peo- he state. women people? my son, criminals, lunatics and are not people.
Oh, i By w By th Are	egislators legislate for nothing? no; they are paid a salary. whom? he people. women people? ourse, my son, just as much as men

7.) What is this father telling his son about the worth of women?

8.) How do you feel about what the poem says?

Document E

Source: Unknown



9.) Which side of the Suffragists Movement do you think produced these business cards?

10.) Do you think it made fathers think positively about women voting?

Document F

Source: New Ireland Graphic circa 1912



11.) In this document what does the phrase "The Summit at Last" mean? Explain.

- 12.) Who does the lady in this picture represent?
- 13.) Is this an American poster?
- 14.) How can you tell where it is from?
- 15.) What does this poster tell you about how women are treated in other countries?

Document G

Source Google.com



16.) What is anti suffrage being compared to?

17.)Who are these meetings being held for (who is the audience)?

18.)What problems are being blamed on anti suffrage?

Document H

Source U.S. Constitution- National Archive/loc

AMENDMENT XIX

Passed by Congress June 4, 1919. Ratified August 18, 1920.

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex.

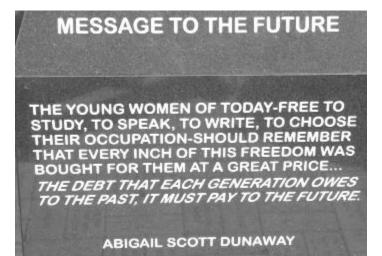
Congress shall have power to enforce this article by appropriate legislation

19.)What Amendment to the Constitution guarantees women the right to vote?

20.) When was it passed into law?

Document I

Source: Google.com/images



21.)What does Abigail Dunaway feel women should do celebrate their right to vote?

<u>Part 2</u>

In this writing assignment you will write a five paragraph composition using the information found in the documents and things we discussed in class. In your essay you should include: a.) what was women's suffrage. b.) how women were treated as property and not people when it was time to vote. c.) what did women do to obtain the right to vote and count as equals to men. d.) how did the Suffragist movement end.