**The Age of Exploration Guided Notes**

8th Grade Social Studies - Wakefield Middle School

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Motivations: Why did the Europeans want to explore?**

* From the 1400s to the 1700s, Europe experienced an “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
* The Renaissance encouraged \_\_\_\_\_\_\_\_\_\_ & a desire for \_\_\_\_\_\_\_\_\_\_\_
* As a result of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, European nations grew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and spread their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Three G’s:**

* ***Gold (Money)***
	+ Merchants began looking for quick, direct \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ to avoid Muslim & Italian merchants & increase \_\_\_\_\_\_\_\_\_\_\_\_\_
	+ The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_ stimulated \_\_\_\_\_\_\_\_\_\_\_\_ desires for exotic \_\_\_\_\_\_\_\_\_\_\_\_\_\_ luxury goods
* ***Glory (Power & Fame)***
	+ \_\_\_\_\_\_\_\_\_\_ who sponsored \_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_gained overseas\_\_\_\_\_\_\_, new sources of \_\_\_\_\_\_\_\_\_\_for their nation, & increased \_\_\_\_\_\_\_\_\_
* ***God (Religion)***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ especially Catholics, wanted to stop the spread of Islam &
convert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the faith

* \_\_\_\_\_\_\_\_\_\_\_\_ were encouraged to spread \_\_\_\_\_\_\_\_\_\_\_\_ or bring missionaries who would focus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How were explorers able to sail so far & make it back again?**

* Before the \_\_\_\_\_\_\_\_\_\_\_\_, sailors did not have the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very far from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ & return
* **Navigation:**
	+ Trade & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the \_\_\_\_\_\_\_\_\_\_\_introduced new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Europeans
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made sailing more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ used stars to show \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_ were more accurate and used \_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_ shipbuilders built a better ship, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a strong ship that could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & in\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_ had triangular \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that allowed ships to \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ the wind
* A moveable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made the caravel more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_ gave ships \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Who were the explorers, where did they go, & how did they change world history?**

* Europeans were not the first to explore the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in search of new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ routes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ merchants explored the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ocean & had dominated the Asian \_\_\_\_\_\_\_\_\_\_\_\_ trade for centuries before European exploration.

But in the late 1400s, the European sailors did what neither Muslim nor Chinese explorers could: Begin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not regional) exploration &

create \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to increase their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In Portugal, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Navigator started a school of navigation to train.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the 1st explorer to find a direct trade route to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by going around Africa to get to India.

During the Age of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Portugal created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ along the African coast, in Brazil, & the Spice Islands in Asia.

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ government saw Portugal’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & did not want to be left out.

More than any other European monarch, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Spain sponsored & supported overseas expeditions.

Like most educated men of the Renaissance, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ believed the world was round & thought he could reach Asia by sailing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Columbus reached the Bahamas in America but thought that he had reached islands off the coast of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

He made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trips to “India” never knowing he was in “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became the first explorer to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Earth (go all the way around).

During the Age of Exploration, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ created colonies in

North & South America.

\_\_\_\_\_\_\_\_\_\_ sent explorers called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_\_\_\_ to find \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conquered the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conquered the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The influx of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Europe during the early years of the \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ became involved in overseas exploration & colonization as well

* The \_\_\_\_\_\_\_\_\_\_\_\_ explorer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ searched Canada for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Asia
* After failing to do so, Champlain founded the French \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_would soon carve out a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ along the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Unlike other European nations whose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ colonies were paid for by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who formed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* English colonies formed along the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of North America by colonists motivated either by \_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Early English Settlement in North Carolina**

**Walter Raleigh:**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Attempted to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A colony is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Roanoke Island:**

* English explorers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reported to Walter Raleigh and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* They found: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Ralph Lane Colony: 1585**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**The Lost Colony 1587: John White**

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* **As a result of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, European \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the world \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**