**Civil Rights Era Guided Notes Outline CLASS COPY**

Today and tomorrow in class you will independently take notes on the Civil Rights era of the 1950’s and 1960’s. Below is an outline of information from the Civil Rights Era PowerPoint that you’ll need to cover in your notes. Also remember to answer the four “student responses” in Google Classroom. You will receive a classwork grade for your responses. You will use the notes to study for the unit test on Thursday.

* Plessy v. Ferguson (1896) & Brown v. Board of Education (1954) Supreme Court decisions – understand their similarities and differences, why are they connected?
* Three societal reasons why the Civil Rights era happened. Understand the impact all three reasons had.
* Thurgood Marshall, Rosa Parks and Martin Luther King Jr. – their impact on the movement
* What is non-violent protest? Understand the five ways it may be demonstrated.
* What is civil-disobedience? How was it practiced in the Civil Rights era?

You must understand the impact of the following people and events:

* Linda Brown, Rosa Parks, Little Rock 9, Greensboro students at Woolworths, Freedom Riders, James Meredith, March of Washington – I Have a Dream speech, Freedom Summer, Civil Rights Act of 1964 and 1968, Voting Rights Act of 1965.

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