**B-O-S Summary**

**Battles of the American Revolution**

|  |  |  |
| --- | --- | --- |
|  | **Continental Army** | **British Army** |
| **Commander(s)** |  |  |
| **Strengths** |  |  |
| **Weaknesses** |  |  |

Provide a brief description about the following **B**attle: ***Lexington & Concord* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**O**pinion: Positive impact for… Negative impact for…

**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



Provide a brief description about the following **B**attle: ***Bunker Hill*** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **O**pinion: Positive impact for… Negative impact for…

**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



Provide a brief description about the following **B**attle: ***Moore’s Creek* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_O**pinion: Positive impact for… Negative impact for…

**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



Provide a brief description about the following **B**attle: ***Trenton* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **O**pinion? Positive impact for… Negative impact for…

**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



Provide a brief description about the following **B**attle: ***Saratoga***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_O**pinion? Positive impact for… Negative impact for…

**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



Provide a brief description about the following **B**attle: ***Guilford Courthouse***

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**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



Provide a brief description about the following **B**attle:*Yorktown* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **O**pinion? Positive impact for… Negative impact for…

**S**upport your Opinion with evidence (facts, treasons, examples, etc....)



**Treaty of Paris (\_\_\_\_\_\_\_\_\_\_\_ ) :**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ recognized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ independence
* Set the \_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_ border, U.S. grows west to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ River
* American \_\_\_\_\_\_\_\_\_\_\_\_\_ allowed to \_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ waters
* British soldiers to leave \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
* U.S. to return \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* British to \_\_\_\_\_\_\_\_\_\_\_\_\_ escaped \_\_\_\_\_\_\_\_\_slaves to their American owners

**Key People to Know:**

**George Washington -**

**Nathaniel Greene -**

**Horatio Gates -**

**Lord Cornwallis -**

**Benedict Arnold -**

**Marquette de Lafayette –**